



# 2

## Paul's Second Journey



### Key Passages

- Acts 16:20, 16:22–23, 16:25, 16:30

### Lesson Focus

- God sent Paul on journey two. He preached about Jesus!

## Lesson Overview



### Come On In

As a review of Lesson 1, Students will color a picture of the healed man and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—God sent Paul on journey two. He and Silas got in trouble for telling people about Jesus. They were beaten and thrown in prison.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Paul and Silas in Jail Role Play

Students will act out parts of the lesson as a fun way to remember what they learned.



### Activity 2: Paul in Prison

Students will color a picture of Paul and Silas in prison, then open up the prison doors to help them remember that God heard the men's prayers.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Healed Man Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Healed Man Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Stuffed animal for prayer time
- Bible
- Lesson Flip Chart



### PAUL AND SILAS IN JAIL ROLE PLAY

- Print one copy of the Paul and Silas in Jail Role Play Script from the Resource DVD-ROM.
- Print and cut out the six Paul and Silas in Jail Role Play Character Name Tags from the Resource DVD-ROM. Each student will get one name tag to color before the role play. Be sure to pass out at least one each of all six.

- Paul and Silas in Jail Role Play Script
- Six Paul and Silas in Jail Character Name Tags
- Crayons
- Optional robes or other costume accessories



### PAUL IN PRISON

- Print one copy of the Paul in Prison Activity Sheet from the Resource DVD-ROM for each student.
- Print and cut out the prison doors from the Resource DVD-ROM for each student.
- Complete the Paul in Prison Activity Sheet to show as an example.

- Paul in Prison Activity Sheet for each student
- Crayons
- Glue sticks or tape
- Completed Paul in Prison Activity Sheet



### MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut out one set of the 13 Memory Verse Flashcards from the Resource DVD-ROM for your use—preferably on cardstock. You will use these cards for Lessons 1–5.

- Flip Chart Memory Verse Page
- Memory Verse Flashcards
- Tape or poster putty



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

Paul's first missionary journey was over. He had answered God's call to preach the gospel of Jesus Christ. He and his companion Barnabas had traveled by boat and by foot to several cities in the region (Acts 13:4–14). They often went first to the synagogues in the cities (Acts 13:14). But when the Jewish people would not listen and believe (Acts 13:45), God sent them to teach the Gentiles who were happy to hear the truth (Acts 13:46–48). God even gave Paul the ability to perform signs and wonders as he preached so those who heard and saw would know that his message was truly of the Lord Most High (Acts 14:3). Still many did not believe the truth Paul taught, and he was quite often persecuted, run out of town (Acts 13:50), stoned, left for dead (Acts 14:19), and even mistaken for a pagan god (Acts 14:11–12)!

Paul and Barnabas finished their journey and returned to the church at Antioch. But it wasn't long before the Lord called on Paul again to make a second journey and preach the gospel to more people in more cities. Paul invited Barnabas to join him, but they disagreed over whether to take John Mark, the cousin of Barnabas. They parted company, and Barnabas took John Mark and sailed to Cyprus, while Paul chose Silas to go with him on this second missionary journey (Acts 15:36–40). This journey would take them to the regions of Syria and Cilicia where they strengthened the churches that had already been established (Acts 15:41). When they came to the cities of Derbe and Lystra, the young man, Timothy, joined their party (Acts 16:1). And then in Troas, the physician Luke (author of the Gospel of Luke and the book of Acts) joined the party. By God's divine intervention, Paul was directed to travel to the region of Macedonia. He obeyed the Lord, and the gospel was spread to another part of the world—Greece and Europe. Their journey took them to Philippi, one of the foremost cities of that part of Macedonia (Acts 16:12).

It was in Philippi that God arranged for Paul to meet Lydia and other women. Paul told the women about Jesus Christ, and Lydia heard what he said. The Bible says that as she listened to Paul, the Lord opened her heart to heed the things she heard. Because of this providential encounter between Paul and Lydia, she and all her household believed and were baptized. She then persuaded Paul and his party to stay with her at her house (Acts 16:13–15).

Paul rarely escaped controversy, and it wasn't long

before he and Silas found themselves in trouble with the authorities in Philippi. They were accused of troubling the city and teaching customs that were unlawful. The authorities demanded they be beaten with rods and thrown into prison. A guard was placed over them, and their feet were placed in the stocks (Acts 16:20–24).

But we see in this incident how God works what looks like the worst possible scenario for good to those who love Him and are called according to His purpose (Romans 8:28). As Paul and Silas sat in prison in stocks, after being beaten, they were praying and singing hymns to God. The Bible says the other prisoners were listening to them. Suddenly, God caused an earthquake that opened all the doors of the cells and everyone's chains were loosed. The guard awoke, saw the situation, and assumed that the prisoners had escaped. To avoid the punishment he would face for his carelessness, he was about to kill himself! But Paul stopped him and assured him the prisoners had not escaped.

These were the events that brought this jailer to his knees as he asked Paul and Silas, "Sirs, what must I do to be saved?" Paul answered, "Believe on the Lord Jesus Christ, and you will be saved, you and your household." Paul told the jailer the truth about the Lord. The jailer was transformed by the Word of God, cared for Paul and Silas, and was baptized (Acts 16:25–33).

Paul and Silas soon departed Philippi, leaving Timothy and Luke behind to care for these new believers. But their trip was not yet over. They still took opportunity to preach in Thessalonica, on to Berea, then to Athens. After Athens they went on to Corinth, then sailed to Ephesus, and from there headed home to Caesarea and to the church at Antioch (Acts 17–18:22).

Throughout this journey, Paul persevered through many trials. He went throughout the regions teaching and encouraging those who believed in Christ and helped to establish them in churches. He made many disciples from many different backgrounds. Paul understood the gospel. He knew that it alone is the power of God for salvation to everyone who believes—both Jews and Greeks. He was not ashamed to profess his allegiance to His Savior, Jesus Christ, or afraid to present the gospel to all who would listen (Romans 1:16).

## HISTORICAL/APOLOGETICS BACKGROUND

This second missionary journey of Paul and Silas occurred sometime around AD 49–53. On this journey, Paul and his companions traveled about 3,000 miles,

by land and by sea, over a period of about three years. They visited many of the cities where they had previously started churches, and also went into new areas to preach the gospel. Information on some of the cities Paul visited follows.

## Philippi

The city of Philippi was located in northern Greece, about 10 miles from the port city of Neapolis. The Via Egnatia road (linking Italy with Asia) ran straight through the city, giving it access to travelers as well as trade. Philippi apparently had only a small number of Jewish inhabitants and, therefore, no synagogue. Consequently, Sabbath worship was held outside the city on the Gangites River. Here Paul met and preached to Lydia, likely a Gentile, and other women. Lydia believed Paul's message and was baptized with members of her household. This was the first recorded European conversion to Christianity.

Lydia was a wealthy seller of purple fabric from Thyatira, a city noted as a great center for trade and industry. The city was especially noted for its trade guilds, including the guild of dyers. Lydia seems to have represented this industry in Philippi. While most purple dye of the first century was extracted from shellfish, the dye used at Thyatira was a vegetable dye that came from the madder root, which grew in abundance in the region.

## Athens

Later on in his journey, Paul found himself in the city of Athens—a godless city given over to the worship of many false idols (Acts 17:16). The idols in Greece at the time would have included Demeter with statues of the goddess and her daughter. He would have seen statues of Poseidon hurling his trident, Athena, Zeus, Apollo, and Hermes. He may have visited the Sanctuary of the Mother of the Gods with her image. In the agora, the marketplace, the apostle would have seen the altar of Mercy and a bronze statue of Ptolemy. Other pagan sanctuaries in Athens were Sanctuary of the Dioscuri, the Temple of Olympian Zeus, the Sanctuary of Dionysus at the foot of the Acropolis, and many more. There was even a shrine to “the unknown god” (Acts 17:23). Wherever Paul turned, he encountered statues, temples, and shrines. It was this abundance of pagan gods that provoked his spirit (Acts 17:16).

In Athens, Paul proclaimed Christ not only in the synagogue but also in the marketplace day by day (Acts 17:17). People would meet each day in the marketplace to learn the latest news and to discuss all manner of subjects. Paul's bold preaching in the marketplace led to an invitation to speak at the Areopagus, or Mars' Hill (Acts

17:19). In Paul's day Mars' Hill was the meeting place of the main governing body of the city. It was here that Paul boldly proclaimed Jesus Christ and the gospel when he said, “God . . . commands all men everywhere to repent, because He has appointed a day on which He will judge the world in righteousness by the Man whom He has ordained. He has given assurance of this to all by raising Him from the dead” (Acts 17:30–31).

## Corinth

After departing Athens, Paul headed to Corinth, the capital of the province of Achaia. Paul remained in Corinth for 18 months (Acts 18:9–11).

Paul's visit to Corinth came at a significant time for mission work. In AD 49, the Emperor Claudius expelled the Jews from Rome. Many found their way to Corinth. This is where Paul met the two Jewish refugees from Rome, Aquila and Priscilla. They were tentmakers like Paul. Aquila and Priscilla became key leaders of the young, Christian church in Corinth (Acts 18:1–12; 1 Corinthians 16:19).

During his time in Corinth, Paul wrote both letters to the Thessalonians—the first New Testament epistles Paul wrote. He had apparently heard of a number of serious misunderstandings and practical problems that had arisen in the Thessalonian church. So Paul wrote these letters to address these issues.

During this second missionary journey, Paul was violently resisted in many of the cities he visited. However, by God's grace he survived, and many church communities were established to the glory of God and the gospel.



## BEFORE THE THRONE

Lord Jesus, help us to learn from the four redeemed lives revealed in this lesson. Lydia had an open heart and eager faith. The jailer had a desperate need. Paul persevered through trial. And Silas was your faithful disciple. Teach us lessons from what happened in Philippi. For believers, help us see that when we are weak, you are strong. And for unbelievers, open hearts to know that there is no greater joy than the joy that comes through the gospel of Jesus Christ! Please move in the hearts of my students that they will one day experience the joy that only Jesus can bring. Open their hearts to see the truth and to respond to the gospel in repentance and faith.



## COME ON IN

As children arrive . . .

- They will color the Healed Man Coloring Sheet as a review of Lesson 1.
- If there is time, they can play with play dough.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aide/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*

**Today let's say prayers of adoration—and tell God how much we love Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are great and good. I love you so much because . . .**  
*(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking.

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

## Bible Pass Around

► When the Bible Pass Around Activity is completed, continue with the lesson.

► Refer to Paul's Missionary Journeys Flip Chart Map Page to follow Paul's travels as you teach the lesson.

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.*

**Very good! Now let's put our stuffed animal away, and we'll get into God's Word.**

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

*Refer to the Flip Chart Map Page.* **Well, God sent Paul and Barnabas on journey one. They traveled a long way on that first journey. They went to the city of Iconium.**

- ? *Refer to Lesson 1 Flip Chart Page.* **Who did Paul tell the people about in Iconium?** *Jesus!*
- ? **Did everyone in Iconium believe what he said?** *No!*  
**No. Some people did not like what Paul said.**

? What did they want to do to Paul? What do these people have in their hands? *Rocks! They wanted to stone him.*

? What did Paul and Barnabas do when they heard the people wanted to stone them? *Allow discussion.*

*Refer to the Flip Chart Map Page.* They left that city, didn't they? The Bible tells us they went to the cities of Lystra and Derbe.

? What did Paul do while he was in Lystra? Look here at the Flip Chart. *He healed a man.*

? What was wrong with the man? *He couldn't walk.*

That's right! There was something wrong with his feet. He had NEVER been able to walk. But Paul told the man to stand up straight on his feet. And guess what! The man leaped and walked! God had given Paul special power to heal people.

? *Refer to Lesson 1 Flip Chart Page.* Now, what else happened to Paul in Lystra? What did the angry people do? *They stoned him!*

Yes. In Iconium they got out of town before the people could stone them. But in Lystra, Paul didn't escape. The people stoned Paul and dragged him out of the city. They left him there, thinking he was dead!

? But was Paul dead? *No!*

Paul was not dead! He got up and walked to another city to tell people about Jesus! Wow! Paul really wanted people to hear about Jesus! And he got into a lot of trouble for talking about Him!

Well on that first journey, many people believed in Jesus! And there were many people who would NOT believe. But Paul kept going. He wanted everyone to know that Jesus came to save sinners!

*Refer to the Flip Chart Map Page.* We learned about journey one. So, what was next for Paul?

? Which journey do you think we'll learn about today? *Allow discussion. Journey two.*

Yes! God sent Paul on journey two. Journey two is in PURPLE on the map. This was another long and exciting journey for Paul. This time a man named Silas went with him.

? Say that name with me. *Repeat the name. "Silas."*

Again, Paul and Silas started in Antioch. They stopped at some of the same cities Paul stopped at on his first journey. *Refer to each city as you name it.* They went to Derbe, Lystra, and Iconium. Then they traveled way over here to the city of Troas. *Follow the path to Troas.* After that, they sailed in a boat to the city of Philippi. And then they went here to Thessalonica. From Thessalonica they went to Berea, Athens, and Corinth! Then they

► You may not want to repeat each city name if it is not appropriate. But show on the map how far journey two took Paul. Then focus on the city of Philippi.

sailed on another boat over here to Ephesus. Finally, they headed home to Caesarea and back up here to the city of Antioch.

This was journey two! It was another long journey for Paul. Now this trip was way too long to talk about everything Paul did. So, I want to tell you about something that happened right here in Philippi. Paul was a long way from home when he got to Philippi. *Show the city of Philippi on the map.*

- ? Will you say that name with me? *Have students repeat the name. "Philippi."*
- ? Who was Paul talking about in all these cities? Who did Paul want the people to know? *Jesus!*

That's right. God sent Paul on journey two. He told people about Jesus. Paul wanted to tell people that Jesus died on the Cross for sinners and then rose from the dead. Paul knew that Jesus is the only way to have eternal life. And he wanted others to know that, too!

What would happen to Paul next? Remember, trouble seemed to follow him wherever he went!

*Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of Acts is. Let them look at it. Carry it around your circle.*

The Bible tells us that Paul and Silas were arrested. They were brought before a powerful man, a magistrate! That is the same as a judge. They were in trouble again! Listen as I read this. It tells us what Paul and Silas did wrong! *Read Acts 16:20 emphasizing "trouble our city."*

There were men in the city who said that Paul and Silas were causing trouble!

- ? Do you think they were causing trouble? *No!*
- ? What were Paul and Silas doing in Philippi? *Telling people about Jesus.*

That's right. They were telling people about Jesus. They got in trouble for that! Listen and tell me what happened to Paul and Silas next. *Read Acts 16:22 emphasizing "beaten with rods."*

- ? What happened to the apostles? *They were beaten with rods.*

Yes! Some men in Philippi said Paul and Silas were causing trouble, so the leaders took Paul and Silas and hurt them.

Then they did something else. Listen to God's Word! It tells us the truth about what happened to Paul and Silas. Where did they go after they were beaten? *Read Acts 16:23. Emphasizing "threw them into prison."*

- ? Where did they throw Paul and Silas? *Into prison.*

Yes! Paul and Silas were thrown into prison and a guard was assigned to watch over them.

Acts 16:20

Acts 16:22

Acts 16:23

This seemed terrible for them. But Paul and Silas did something very surprising! I am going to read about what happened very late at night. What were Paul and Silas doing in prison? Listen! *Read Acts 16:25.*

Acts 16:25

? What were they doing while they were in prison? *Praying and singing hymns to God.*

Yes! They had been beaten with rods then thrown into prison. But in the middle of the night they were praying and singing to God! And God answered their prayers! In fact, God sent an earthquake! The whole jail shook, and the Bible says that the doors of the prison were opened up! All of the prisoners in the jail were suddenly free! They could walk right out! Well, when the guard saw all of this he was afraid. He thought he would be in BIG trouble for letting all the prisoners go! But guess what? None of the prisoners ran away!

The guard was amazed! He brought Paul and Silas out of the jail and asked them something. Listen as I read what he said to them. *Read Acts 16:30.*

Acts 16:30

? What was the guard's question? *What must I do to be saved?*

WHAT? The guard wanted to be saved. Paul and Silas told the guard that if he wanted to be saved, he needed to believe in Jesus. Paul and Silas told the guard about Jesus. He believed Jesus was the Son of God! This guard was forgiven of his sins because of what Jesus did on the Cross. He was now a Christian! He would go to heaven and have eternal life with God.

At first, the prison guard thought the message of the Cross was foolish and silly. After the earthquake, the guard wanted to know how to be saved. Paul and Silas told Him about Jesus! The guard believed and became a Christian, too! The message of the Cross wasn't foolish to him anymore! The message of the Cross saved the prison guard!

Paul got into a lot of trouble on his two journeys! He wanted everyone to know that Jesus died on the Cross for sinners. It didn't matter to Paul that he was beaten and thrown in prison. He loved Jesus so much because Jesus died for his sins! Those who have been saved by Jesus should love Jesus so much that they can't stop telling people about Him—no matter what! Just like Paul did!

## SONG TIME

*Turn to the Romans 1:16 Flip Chart Memory Verse Page from Quarter 3. On his journeys, Paul told people about Jesus. He wanted everyone to hear what Jesus did on the Cross for sinners! Even though it got him in trouble, Paul was not ashamed of the gospel. It is the power of God to everyone who believes! This is what our old memory verse taught us. It is Romans 1:16. Let's sing it! Sing Romans 1:16 two or three times.*

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Turn to the Flip Chart Song Page. I have a new song for us to learn today! This song is about Paul and Silas in Philippi. It tells us what happened to them there as they told people about Jesus. This song is called “Philippi.” Let’s try it! Sing together using hand motions.

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

Turn to the 1 Corinthians 1:18 Flip Chart Memory Verse Page The message of the Cross is foolish to people who are dying in their sins. But to people who believe in Jesus, the message of the Cross is the power of God! Now we will sing our Memory Verse Song. Sing the Memory Verse Song two or three times.

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.



## Paul and Silas in Jail

### MATERIALS

- Paul and Silas in Jail Role Play Script
- Six Paul and Silas in Jail Character Name Tags
- Crayons
- Tape
- Optional robes or other costume accessories

### INSTRUCTIONS

Print one copy of the Paul and Silas in Jail Role Play Script  
Print and cut out the Paul and Silas in Jail Character Name Tags—students will color one name tag. After coloring, assign parts and assist students in “performing” the play. Tape the colored character name tags to participating students. Bring in simple robes or other items to make costumes. Set up your prison in the corner or under a table. If available, recruit two more students to be the “jail doors” by holding hands together across the jail doorway.

Today we’re going to put on a play! It is about Paul and Silas in jail! When you finish coloring your name tags, I’ll tape them to you, and then help you act out what we learned today! Pass out the name tags to be colored, then assign parts, and assist the “performers” using the Role Play Script.

### CONNECT TO THE TRUTH

At first the prison guard thought Paul and Silas were silly for talking about Jesus. But when God opened the prison doors, the guard wanted Paul and Silas to tell him how he could be saved! The guard believed in Jesus and was changed forever!



## Paul in Prison

### MATERIALS

- Paul in Prison Activity Sheet for each student
- Prison Gates for each student
- Crayons
- Scissors
- Glue sticks or tape
- Completed Paul in Prison Activity Sheet to show

### INSTRUCTIONS

*Print one Paul in Prison Activity Sheet from the Resource DVD-ROM for each student. Print and cut out one Prison Gates picture for each student. Have students color the pictures. Attach the gate to the picture with glue or tape. Gates now open to "free" Paul and Silas.*

Today we're going to color these pictures of Paul and Silas in prison. When you are done

coloring, we will attach the prison doors to your activity sheet. Then you can open the doors and see Paul and Silas inside. They **did not run away!** *Show completed Paul in Prison Activity Sheet.*

### CONNECT TO THE TRUTH

Paul and Silas were thrown in prison for telling others about Jesus. But they didn't mind! They prayed and sang songs to God from their prison cell! The prison guard and the other prisoners heard them singing. When God sent an earthquake to open the prison doors, the guard knew that God had the power to save him. He wanted to know what he must do to be saved!



## Memory Verse Review and Activity

**1 Corinthians 1:18** For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God.

### MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock (cards will be used in Lesson 1–5)
- Tape or poster putty

### INSTRUCTIONS

*Print, preferably onto cardstock, and cut out one set of the Memory Verse Flashcards. Tape the cards in order on the wall or board as you recite the verse together. Review the verse as you point to each card. Choose a student to remove one card from the wall. Recite the verse again with the class. Continue to choose students to remove cards one at a time, reciting the whole verse after each card is removed.*

We're going to practice our memory verse. **Let's say it first.** *Point to each flashcard as you say each word and have the students repeat.*

Good job! Now I'm going to ask one of you to come up and take one of our cards down. Then we'll say the verse without that card! Do you think we can do it? Of course we can! **Ok let's do it!** *Call on a student to take down one card then recite the verse together. Help the students to recite the verse after each card is removed. Continue until the cards are gone.*

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

### CONNECT TO THE TRUTH

Paul got into a lot of trouble for telling people about Jesus. But he didn't mind! Paul knew that the message of the Cross is the power of God to those who believe! Even when Paul was in prison, he would not stop talking about Jesus!



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

God sent Paul on his second missionary journey. He took a man named Silas with him. One of the places they went was Philippi. In Philippi, some people did not like what Paul and Silas were saying about Jesus. They took the apostles and beat them with rods. Then they threw them in prison. But God used an earthquake to open the prison doors. None of the prisoners escaped! Paul and Silas told the guard at the jail about Jesus. The guard believed in Jesus and became a Christian!

## GOD'S WORD IN THE REAL WORLD

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Jesus never promised His followers that telling others about Him would be easy. Paul showed us just how hard it can be to follow Jesus. He was stoned, beaten with rods, and thrown in prison! But Paul loved Jesus too much to stop telling others about Him. Everyone who loves Jesus should want to tell others about Him!



## Group Prayer Time

- Thank God for hearing Paul's prayer in prison.
- Praise God that the prison guard came to faith in Jesus.
- Pray that many more people will believe the message of the Cross.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## ROMANS 1:16

*(To the tune of "Amazing Grace")*

For I'm not a-ashamed

*(Amazing grace!)*

Of the gospel of Christ,

*(How sweet the sound)*

For it is thee power oof God

*(That saved a wretch like me.)*

To salvation for

*(I once was lost,)*

Everyone who believes.

*(But now am found,)*

Romans one verse sixteen.

*(Was blind, but now I see.)*

## PHILIPPI

*(To the tune of "Three Blind Mice")*

Paul and Silas,

*Pat your lap.*

*(Three blind mice,)*

In Philippi,

*Pat your lap.*

*(Three blind mice,)*

Beaten with rods,

*Hit your fist into your palm.*

*(See how they run,)*

Beaten with rods,

*Hit your fist into your palm.*

*(See how they run,)*

They were arrested and thrown in jail,

*Push out with your hands.*

*(They all ran after the farmer's wife)*

They prayed and sang to God from there,

*Make praying hands.*

*(Who cut off their tails with a carving knife,)*

He heard their cries and saved their lives,

*Cup ears with hands.*

*(Did you ever see such a sight in your life)*

In Philippi . . . Philippi.

*Pat your lap.*

*(As three blind mice! Three blind mice!)*

## 1 CORINTHIANS 1:18

*(To the tune of "Twinkle, Twinkle Little Star")*

For the message of the Cross,

*(Twinkle, twinkle little star,)*

Is foolishness to those,

*(How I wonder what you are.)*

Who are perishing,

*(Up above the world so high,)*

But to us who are being,

*(Like a diamond in the sky.)*

Saved it is the pow'r of God.

*(Twinkle, twinkle little star,)*

1 Corinthians 1:18.

*(How I wonder what you are.)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**

